



# Generational Conflict in the Workplace: An Analysis of Organizational Adaptation to Differences in Millennial and Gen Z Work Patterns

Nur Shinta<sup>1</sup>, Flanella Azzahra Putri<sup>2</sup>, Willis Arestria Ayu Anggini<sup>3\*</sup>, Srikandi Wiwaha<sup>4</sup>, Citra Anisa Tika Putri<sup>5</sup>

<sup>1-5</sup>Department of Management, Faculty of Economics and Business, Universitas Pelita Bangsa, Indonesia

E-mail: <sup>1)</sup> [nurshintaaa18@gmail.com](mailto:nurshintaaa18@gmail.com), <sup>2)</sup> [flanellaazzahraputri02@gmail.com](mailto:flanellaazzahraputri02@gmail.com), <sup>3)</sup> [willisarestria@gmail.com](mailto:willisarestria@gmail.com), <sup>4)</sup> [srkndwaahaa77@gmail.com](mailto:srkndwaahaa77@gmail.com),

<sup>5)</sup> [citraanisa@pelitabangsa.ac.id](mailto:citraanisa@pelitabangsa.ac.id)

## ARTICLE INFO

## ABSTRACT

### Article History

Received : 19.02.2025

Revised : 17.03.2025

Accepted : 14.04.2025

### Article Type :

Research Article

Generational conflict in the workplace is an increasingly prominent phenomenon as multiple generations such as Baby Boomers, Generation X, Y (Millennials), and Z converge in the same work environment. Differences in values, communication styles, and work expectations often trigger intergenerational conflict. This article aims to analyze the causes, impacts, and resolution strategies for generational conflict at work. Using a qualitative approach through literature review, the findings reveal that cross-generational understanding, effective communication, and inclusive leadership are key to fostering a harmonious and productive work environment. This research offers valuable insights for human resource management in handling generational diversity.



Keywords: Generational Conflict, Cross-Generational Communication, Human Resource Management, Millennials, Generation Z, Work Culture

## 1. INTRODUCTION

The difference in work patterns between the Millennial and Gen Z generations is increasingly a major concern as the number of Gen Z in the professional world increases. The Millennial generation, who now occupy many leadership positions, face challenges in managing Gen Z who have just entered the workforce. These two generations have different characteristics at work, which has the potential to trigger intergenerational conflicts. These differences can be seen in various aspects, such as leadership style, work motivation, team dynamics, and the way they interact socially (Yasir et al., 2021).

In addition, there are differences in job satisfaction levels and commitment to organizations between Millennials and Gen Z. Research shows that these two generations tend to have lower levels of job satisfaction and loyalty compared to Generation X. However, they have a higher tendency to utilize unions, which is associated with increased job satisfaction. In addition, perceptions of current socioeconomic status may exacerbate the negative impact between generations and job satisfaction, while the prospect of future socioeconomic status improvements may mitigate these impacts (Yin et al., 2022).

In terms of work-life balance, both Millennials and Gen Z consider a supportive work environment, responsive employer, and career development opportunities as key factors in job satisfaction. They also value work flexibility, including more flexible hours, annual leave, as well as remote work options to achieve a better balance (Twenge, 2010). Gen Z tends to be more idealistic in choosing jobs and looking for growth opportunities, while Millennials emphasize the income aspect as a major factor in job satisfaction (Smith & Besharov, 2019).

The difference in work value between the two generations is also quite significant. Gen Z is more oriented towards developing skills that allow them to accelerate career progression, while Millennials prioritize work-life balance as well as financial aspects, such as salary (Taibah & Ho, 2023). Although there are similarities in

several factors, such as the importance of a conducive work environment, these differences affect the organization's strategy in attracting and retaining talent from both generations (Smith & Besharov, 2019)

When it comes to workplace innovation, both Millennials and Gen Z exhibit innovative work behaviors influenced by work engagement, work-life balance, and applied leadership styles. However, obstacles such as rigid organizational culture and perceptions of certain generations can hinder such innovation. The consequences of these innovative behaviors include employee retention, career satisfaction, and psychological well-being (Sopelana, 2010). Therefore, organizations need to create a work environment that encourages innovation and adapts management approaches to suit the needs of these different generations.

Despite the growing body of literature on generational differences in the workplace, several gaps remain unaddressed. Many existing studies primarily focus on general behavioral traits without delving into how these traits manifest across specific industries, cultural contexts, or organizational structures. Additionally, while there is substantial discussion on job satisfaction, work values, and leadership preferences, there is limited empirical research exploring how these generational differences affect long-term organizational performance and team cohesion. Few studies have also examined the role of digital transformation and remote work technologies in shaping or bridging these generational divides. Moreover, longitudinal studies that track changes in generational work patterns over time are still scarce, making it difficult to determine whether these differences are enduring or simply transitional. Addressing these gaps could provide a more nuanced understanding and help organizations tailor more inclusive and sustainable workforce strategies.

Overall, understanding the differences in work patterns between Millennials and Gen Z is essential for organizations to design more effective management strategies. By accommodating these differences, organizations can improve employee well-being and productivity, while ensuring better integration for new generations in the workplace.

## **2. LITERATURE REVIEW**

### **2.1. Definition of Millennials and Gen Z**

#### **2.1.1. Millennial Generation (Gen Y)**

The Millennial Generation, also known as Gen Y, includes individuals born between 1981 and 1995. They are a generation that grew up in the era of rapid development of technology and the internet, which significantly affects the way they communicate and adapt in the work environment (Sopelana et al., 2014). This generation tends to think of technology as an integral part of their lives and expects organizations to adapt to their needs as well as preferences (Sopelana, 2010).

#### **2.1.2. Generation Z (Gen Z)**

Generation Z, often referred to as iGen, is made up of individuals born between 1997 and 2013. They are just starting to enter the world of work with behavioral patterns that are influenced by high exposure to digital technology and social media from an early age (Smith & Besharov, 2019). Gen Z is known to be more independent in developing skills and relying more on themselves in the learning process (Pélli, 2009).

### **2.2. Main characteristics of each generation**

#### **2.2.1. Characteristics of the Millennial Generation**

- a) Millennials rely heavily on digital devices in their daily activities, both for personal and professional purposes (Maloni et al., 2019).
- b) They want a work environment that is flexible, transparent, and able to give appreciation for their contributions (Stewart et al., 2017).
- c) This generation prioritizes work-life balance and wants a workplace that supports self-development (Nücken, 2019).

#### **2.2.2. Characteristics of Generation Z**

- a) Gen Z is more proactive in seeking information and utilizing digital resources to hone their skills (Anderson et al., 2017).

- b) With constant access to information through the internet and smart devices, they have a more technology-based learning and working style (Gabrielova & Buchko, 2021).
- c) Gen Z is more focused on job security as well as developing skills that allow them to thrive in the professional world (Hershatte & Epstein, 2010).

### **2.3. Organizational Adaptation**

Organizational adaptation includes a variety of perspectives and approaches that address how organizations adapt to changes in the external environment. This adaptation process is often considered a conscious action taken by members of an organization to reduce the gap between the organization and its environment, both in economic and institutional aspects (Sopelana et al., 2014). Key concepts in this theory include terms such as fit, alignment, and strategic change, which come from a variety of theoretical approaches, including behavioral theory, resource-based theory, and institutional theory<sup>5</sup>. In addition, this theory also considers how organizations interact with their context as well as how they maintain, adopt, or abandon certain organizational patterns (Sabuhari et al., 2020).

#### **2.3.1. Concept of Organizational Flexibility**

Organizational flexibility refers to the ability of an organization to adapt to changes in the environment through a combination of stable elements and a dynamic adaptation process. The structured flexibility model shows that organizations can maintain an element of hybridity through the interaction between stable elements, such as paradoxical frameworks and guardrails, as well as an ongoing adaptation process (Sopelana, 2010). In the context of family companies, organizational flexibility plays an important role in determining their competitiveness and ability to cope with economic and political changes (Péli, 2009). With this flexibility, organizations can more effectively navigate change without losing key elements of their identity (Sopelana, 2010).

#### **2.3.2. Organizational Adaptation Models in the Face of Demographic Change**

Organizational adaptation models that focus on demographic change emphasize the importance of understanding and adapting to changes in the organization's population as well as the external environment. The theory of organizational co-evolution explains that strategic and organizational adaptation evolves along with changes in competitive dynamics, technological advancements, and institutional factors (Sarta et al., 2021). In addition, organizational adaptation also involves a learning process that can lead to organizational inertia, which ultimately becomes the basis for the selection process (Sarta et al., 2020). In the context of demographic change, organizations need to develop strategies that allow them to adapt to shifting populations as well as deal with the emergence of new forms of organization (Dan et al., 2021).

#### **2.3.3. Millennial vs Gen Z Work Patterns**

Millennials and Gen Z show differences in their work characteristics. Today, many Millennials occupy managerial positions and face challenges in managing Gen Z who are just entering the professional world. Gen Z is known to be more individualistic and has a high dependence on technology, while Millennials tend to prioritize teamwork and career development (Schroth, 2019). In addition, Gen Z is more looking for stability and security at work, in contrast to Millennials who are more optimistic and have higher career expectations (Anderson et al., 2017).

#### **2.3.4. Work Motivation and Career Expectations**

Gen Z's work motivation is influenced by exposure to technology from an early age, which shapes their expectations of stable work and have a rapid developmental path (Kim, 2018). They are more pragmatic and prioritize work-life balance, and want security at work. In contrast, Millennials are more driven by work flexibility and opportunities to grow in their careers.

#### **2.3.5. Preference for Technology and Digitalization**

Gen Z grew up in the digital age and is very adept at leveraging technology, which makes them more adaptable to digitalization in the work environment (Ayoobzadeh et al., 2024). They also often use social media to search for job opportunities and prefer a flexible work system (Bińczycki et al., 2023). Meanwhile, Millennials are also used to technology, but they are more likely to use it for personal benefit at work (Gulyani & Bhatnagar, 2017).

### 2.3.6. Communication and Collaboration Styles

In terms of communication, Gen Z prefers fast and direct interaction through digital platforms, while Millennials are more open to face-to-face communication and teamwork (Schroth, 2019). Gen Z also prioritizes quick feedback and supervision from their bosses, while Millennials value independence and the opportunity to innovate more (Ayoobzadeh et al., 2024).

## 2.4. Cross-Generational Management Strategy

### 2.4.1. Leadership Approach

Effective leadership approaches in managing different generations in the workplace include a variety of leadership styles, such as transformational, collaborative, team-based, and inspirational leadership. Transformational leadership, for example, can drive innovation in the organization by increasing strategic flexibility as well as enriching knowledge within the top management team<sup>8</sup>. In addition, ethical leadership also has a crucial role in shaping employees' innovative behaviors by increasing organization-based self-esteem and implementing flexible human resource management (Wen et al., 2021).

### 2.4.2. Work Flexibility Policy

Work flexibility policies, including flexible working arrangements (Flexible Work Arrangements or FWA), has a significant contribution to encouraging innovative behaviors among employees. FWA can serve as a factor that enables innovation, especially among knowledge-based workers, as well as a mediation mechanism that is partly influenced by human resources policies (Yasir et al., 2021). In addition, work flexibility can also increase the level of innovation in organizations by providing the mental space and diversity needed to create, share, and optimize knowledge (Yin et al., 2022).

### 2.4.3. Technology and Innovation in the Work Environment

The development of innovation in the work environment is greatly influenced by strategic flexibility and the use of digital technology. Strategic flexibility acts as a dynamic capacity that allows companies to adapt to changes in the external environment more quickly, thus being able to drive innovation (Jiang et al., 2023). In addition, a team that has a flexible work structure and competent leadership can increase the effectiveness of innovative projects by managing project resources more optimally and meeting the needs of various stakeholders (Agostini et al., 2023).

## 3. RESEARCH METHODS

### 3.1. Types of Research

This study uses a qualitative approach with an in-depth interview method to understand the differences in work patterns between the Millennial and Gen Z generations. In addition, the study also utilizes secondary data analysis from academic journals, industry reports, and previous studies to enrich the research findings.

### 3.2. Population and Sample

The population in this study is employees from the Millennial generation (born between 1981–1995) and Gen Z (born between 1997–2013) who work in various industrial sectors. Sample selection was carried out by purposive sampling technique, where respondents were selected based on the following criteria:

1. Employees who have worked for at least one year at the company.
2. Coming from various fields of work, both in the public and private sectors.
3. Have experience working in teams that are made up of different generations.
4. Willing to be interviewed in-depth about their experiences and perceptions related to the world of work.

### 3.3. Data Collection Techniques

Data collection is carried out through:

- a) In-Depth Interviews: Conducted in person or through digital platforms to explore the subjective views of Millennial and Gen Z employees regarding work patterns, challenges faced, and expectations of the organization.

- b) Case Study: Using real-world examples of companies that have implemented adaptation strategies to generational differences to identify best practices that can be adopted by other organizations.
- c) Secondary Data Analysis: Using sources from academic journals, company reports, and industry publications to provide a strong theoretical foundation for this research.

### **3.4. Data Analysis Techniques**

The data obtained was analyzed using:

- a) Descriptive Analysis: Describe the work patterns, motivations, and expectations of both generations based on the interview findings.
- b) Thematic Analysis: Identify key themes that emerge from the interview, such as differences in communication styles, work preferences, and organizational challenges in adapting.
- c) Organizational Adaptation Model: Compiles recommendations based on organizational adaptation theory to help companies manage intergenerational differences more effectively.

## **4. RESULTS AND DISCUSSION**

The results indicate that the Millennial generation prioritizes work-life balance and tends to prioritize teamwork. On the other hand, Gen Z values flexibility in work more and has a tendency to be independent. In terms of communication patterns, Millennials prefer direct interaction and group discussions, while Gen Z prefers digital-based communication that is faster and more efficient. In terms of career expectations, Gen Z prioritizes stability and a fast career progression path, while Millennials place more emphasis on flexibility and opportunities for long-term growth. Organizational Challenges in Organizational Adaptation Facing various obstacles in managing the workforce consisting of the Millennial and Gen Z generations. Some of the main challenges faced include:

- a) Differences in work preferences between the two generations often lead to misunderstandings within the team, especially regarding communication styles and work approaches.
- b) Not all organizations have the infrastructure and systems in place to support the adoption of flexible working, although Gen Z increasingly expects more flexible policies in their work environment.

Organizational Adaptation Strategy In the face of these various challenges, organizations can implement several strategies to improve the effectiveness of cross-generational work, including:

- a) Implement a hybrid work system that can strike a balance between flexibility and a clearer work structure.
- b) Utilizing various digital platforms to facilitate communication and cooperation between generations in a work environment.
- c) Develop a leadership model that can accommodate differences in generational characteristics by providing space for innovation and flexibility in the work system.

## **5. CONCLUSIONS**

The results of this study reveal that the difference in work patterns between the Millennial and Gen Z generations affects the organization's adaptation strategy. Gen Z emphasizes flexibility and independence at work, while Millennials prioritize work-life balance and teamwork. These differences in characteristics pose challenges for organizations in managing the workforce effectively and designing policies that can accommodate the needs and preferences of both generations.

Having both Millennials and Gen Z in the same workplace presents valuable opportunities for organizations to harness diverse strengths and create a dynamic work environment. To leverage this multigenerational workforce, organizations can implement hybrid work models that offer both flexibility and structure—catering to Gen Z's desire for autonomy and Millennials' emphasis on balance. Cross-generational

mentoring programs can also be introduced, where Millennials in leadership roles guide Gen Z employees, while also learning from Gen Z's digital fluency and fresh perspectives. Encouraging collaboration on innovation projects and inclusive decision-making can enhance creativity and productivity. Furthermore, organizations can benefit from designing employee development programs that are personalized—offering career advancement opportunities and skill-building pathways that appeal to Gen Z, alongside wellness and financial planning resources that align with Millennial priorities. By fostering mutual understanding and respect between the two generations, organizations not only reduce potential conflicts but also create a cohesive, future-ready workforce.

## 6. References

- Agostini, L., Nosella, A., Sarala, R., & Nkeng, C. (2023). Emerging trends around strategic flexibility: a systematic review supported by bibliometric techniques. *Management Decision*. <https://doi.org/10.1108/md-02-2023-0135>
- Anderson, H., Baur, J., Griffith, J., & Buckley, M. (2017). What works for you may not work for (Gen)Me: Limitations of present leadership theories for the new generation. *Leadership Quarterly*, 28, 245–260. <https://doi.org/10.1016/j.leaqua.2016.08.001>
- Ayoobzadeh, M., Schweitzer, L., Lyons, S., & Ng, E. (2024). A tale of two generations: a time-lag study of career expectations. *Personnel Review*. <https://doi.org/10.1108/pr-02-2022-0101>
- Bińczycki, B., Łukasinski, W., & Dorocki, S. (2023). Determinants of Motivation to Work in Terms of Industry 4.0—The Gen Z Perspective. *Sustainability*. <https://doi.org/10.3390/su151512069>
- Gabrielova, K., & Buchko, A. (2021). Here comes Generation Z: Millennials as managers. *Business Horizons*. <https://doi.org/10.1016/j.BUSHOR.2021.02.013>
- Gulyani, G., & Bhatnagar, J. (2017). Mediator analysis of passion for work in Indian millennials. *Career Development International*, 22, 50–69. <https://doi.org/10.1108/CDI-04-2016-0057>
- Hershat, A., & Epstein, M. (2010). Millennials and the World of Work: An Organization and Management Perspective. *Journal of Business and Psychology*, 25, 211–223. <https://doi.org/10.1007/S10869-010-9160-Y>
- Jiang, L., Pan, Z., Luo, Y., Guo, Z., & Kou, D. (2023). More flexible and more innovative: the impact of flexible work arrangements on the innovation behavior of knowledge employees. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1053242>
- Kim, S. D. (2018). Managing millennials' personal use of technology at work. *Business Horizons*, 61, 261–270. <https://doi.org/10.1016/j.Bushor.2017.11.007>
- Maloni, M., Hiatt, M., & Campbell, S. (2019). Understanding the work values of Gen Z business students. *The International Journal of Management Education*. <https://doi.org/10.1016/j.ijme.2019.100320>
- Nücken, N. (2019). *The Millennial Myth –A study of management applications*.
- Péli, G. (2009). Fit By Founding, Fit By Adaptation: Reconciling Conflicting Organization Theories With Logical Formalization. *Academy of Management Review*, 34, 343–360. <https://doi.org/10.5465/AMR.2009.36982643>
- Sabuhari, R., Sudiro, A., Irawanto, D., & Rahayu, M. (2020). The effects of human resource flexibility, employee competency, organizational culture adaptation and job satisfaction on employee performance. *Management Science Letters*, 10, 1775–1786. <https://doi.org/10.5267/j.msl.2020.1.001>
- Sarta, A., Durand, R., & Vergne, J.-P. (2020). Organizational Adaptation. *ORG: Rationality*. <https://doi.org/10.1093/obo/9780199846740-0149>
- Sarta, A., Durand, R., & Vergne, J.-P. (2021). Organizational Adaptation. *Journal of Management*. <https://doi.org/10.1177/0149206320929088>
- Schroth, H. (2019). Are You Ready for Gen Z in the Workplace? *California Management Review*, 61, 18–25. <https://doi.org/10.1177/0008125619841006>

- Smith, W., & Besharov, M. (2019). Bowing before Dual Gods: How Structured Flexibility Sustains Organizational Hybridity. *Administrative Science Quarterly*, 64, 1–44. <https://doi.org/10.1177/0001839217750826>
- Sopelana, A. (2010). *Organizational Flexibility : A dynamic evaluation of Volberda ' s theory*.
- Sopelana, A., Kunc, M., & Hernáez, O. (2014). Towards a Dynamic Model of Organisational Flexibility. *Systemic Practice and Action Research*, 27, 165–183. <https://doi.org/10.1007/S11213-012-9274-4>
- Stewart, J., Oliver, E., Cravens, K., & Oishi, S. (2017). Managing millennials: Embracing generational differences. *Business Horizons*, 60, 45–54. <https://doi.org/10.1016/J.BUSHOR.2016.08.011>
- Taibah, D., & Ho, T. (2023). The Moderating Effect of Flexible Work Option on Structural Empowerment and Generation Z Contextual Performance. *Behavioral Sciences*, 13. <https://doi.org/10.3390/bs13030266>
- Twenge, J. (2010). A Review of the Empirical Evidence on Generational Differences in Work Attitudes. *Journal of Business and Psychology*, 25, 201–210. <https://doi.org/10.1007/S10869-010-9165-6>
- Wen, Q., Wu, Y.-Y., & Long, J. (2021). Influence of Ethical Leadership on Employees' Innovative Behavior: The Role of Organization-Based Self-Esteem and Flexible Human Resource Management. *Sustainability*, 13, 1359. <https://doi.org/10.3390/SU13031359>
- Yasir, M., Majid, A., Yousaf, Z., Nassani, A., & Haffar, M. (2021). An integrative framework of innovative work behavior for employees in SMEs linking knowledge sharing, functional flexibility and psychological empowerment. *European Journal of Innovation Management*. <https://doi.org/10.1108/ejim-02-2021-0091>
- Yin, K., Li, C., Sheldon, O., & Zhao, J. (2022). CEO transformational leadership and firm innovation: the role of strategic flexibility and top management team knowledge diversity. *Chinese Management Studies*. <https://doi.org/10.1108/cms-10-2021-0440>